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ABSTRACT

This bibliography which covers a wide range of topics of interest to English as a foreign language (EFL) teachers and researchers is divided into three sections: (1) books, (2) articles, and (3) microfilms. Reference materials includes studies on Thai language and culture, anthropological and sociological references, various bibliographies, contrastive studies, and works in phonetics and phonology. In addition, there are many references concerning practical research on specific language learning difficulties experienced by Thai students. (Author/AMH)

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A SELECTED BIBLIOGRAPHY ON ENGLISH LANGUAGE LEARNING
AND TEACHING IN THAILAND by John Farnan

The need for a selected bibliography on English language learning and teaching in Thailand has long existed. This bibliography covers a wide, general range of interest for EFL teachers and researchers. Definitive references concerning Thai history and literature are excluded as are recent references to Thai educational systems. Beyond 1975 either for lack of information or for lack of publications the author lists only II current references.

The bibliography is divided into three sections covering 1) books, 2) articles, and 3) microfilms. Reference material includes studies on Thai language and culture, anthropological and sociological references, various bibliographies, contrastive studies and works in phonetics and phonology. In addition, there are many references concerning practical research on specific language learning difficulties experienced by Thai students.

In the book section Barry (1967), Evers (1967), Haas, Mole (1973), and Phillips (1965, 1967) are worth consulting for their work in the area of Thai language and culture. Bernath (1964) and Sharp (1956) through the Southeast Asia Program of Cornell University (120 Uris Hall, Ithaca, N. Y. 14853 U. S. A.) offer invaluable, if somewhat dated, bibliographies. In addition, many of the prefaces and introductions to the books are useful for the insights they bring to the language learning process.

The RELC Journal and PASAA contain many practical suggestions and are worthwhile consulting for more recent information. (At the present time it is not clear to the author whether or not PASAA continues in publication past 1974.) Also noteworthy are several articles listed in the Dissertation Abstracts Index (DAI).

The microfilm section, though brief, is especially valuable and current. Recommended readings are: EDRS: ED II3 964 and EDRS: ED I49 637.

The author hopes this bibliography is a first step towards a more comprehensive bibliography on English language learning and teaching in Thailand.

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ENGLISH LANGUAGE LEARNING AND TEACHING

IN

THAILAND

F.J. FARNAN
JUNE 1979

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